

## DEPARTMENT OF THE BIBLE (BI)

### **BI 1013 PENTATEUCH** 3 credits

A historical, biographical, thematic, and geographical overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) is provided in this course. Issues of authorship, theology, and cultural setting for each book are covered. The student will be introduced to several issues of higher criticism such as sources, forms, traditions, etc. relative to the Pentateuch. The art of understanding and interpreting Hebrew narrative as it relates to interpreting and applying the text to a contemporary audience will be introduced. The student will also gain a general knowledge of the contents, stories, and major characters of the Pentateuch.

### **BI 1033 SYNOPTIC GOSPELS** 3 credits

This course provides an introduction to the synoptic Gospels: Matthew, Mark, and Luke. Background issues such as authorship, audience, historical setting, etc. for each book are discussed. An overview of the synoptic problem and various proposed solutions are addressed. The course discusses various exegetical approaches to the text while introducing the student to literary critical issues as they relate to effective exegesis and application of the text in the contemporary setting. The course does not attempt a comprehensive study of the entire text, but selects examples from each literary type to introduce the student in the appropriate way to deal with the various literary techniques employed by each book.

### **BI 2022 JOHN** 2 credits

This course examines the person of Jesus Christ as recorded in John. Attention is given to the date, authorship, structure, and content of this Gospel. The vocabulary and themes are covered with awareness given to the Christology of John.

### **BI 2032 PRISON EPISTLES** 2 credits

The occasion, date, authorship, structure, and theology of Ephesians, Philippians, Colossians, and Philemon are examined in this course. Attention will be given to the doctrinal, historical, geographical, biographical, and Christological content of each Prison Epistle. Awareness is given to a critical examination of the text with a view to understanding the structure, style, and content of each book. Both theology and practices contained in each book are discussed as they relate to their historical context and contemporary applications.

### **BI 2033 MAJOR PROPHETS** 3 credits

The four major prophetic books (Isaiah, Jeremiah, Lamentation, and Ezekiel) are introduced in this course. The issues of authorship, historical setting, major theological themes, and their place in the Old Testament canon are considered. The course covers literary critical issues such as type, structure, and grammar as they relate to solid exegetical practice and appropriate application to the contemporary audience. Each book's relationship to the Messianic Hope of Israel will be considered. The text is not covered in a comprehensive manner, but an outline for each book is discussed and specific sections of each book are studied in detail.

### **BI 2043 HEBREW HISTORY** 3 credits

The books of Joshua through Esther are covered in this course. Awareness is given to the conquest of Canaan, Israel's unification, division, exile, and restoration. Attention is given to geographical, historical, theological, and cultural issues. Concentration is given to main characters and major world powers as they relate to Israel's historical journey from loosely knit tribes to a national entity.

### **BI 2052 ROMANS AND GALATIANS** 2 credits

This course is a general introduction to Romans and Galatians. Issues of authorship, date, occasion, structure, and historical setting are considered. Emphasis is placed on the Soteriology of Romans and Galatians. The course identifies and briefly develops the theological themes found in each book. Special attention is given to the relationship between Law and Grace as developed in the text. The sections of applied theology are also examined with a view to how they might be applied within the contemporary context.

### **BI 2053 MINOR PROPHETS** 3 credits

An overview of the twelve minor prophets (Hosea through Malachi) is covered in this course. Issues of authorship, date, historical setting, political setting, religious practice, and social conditions relative to each book are examined. The role of prophet and place of prophetic literature in the Hebrew culture are briefly examined. The course also considers the major theological themes and the relationship to the Messianic prophecies found in each book. Attention is given to various expressions such as Day of the Lord that are common to many of the books. The art of understanding and interpreting Hebrew poetry as it relates to prophetic literature is considered in an attempt to better equip the student for the task of exegesis.

### **BI 2062 ACTS** 2 credits

This course deals with authorship, major themes, theological perspectives and overall content of the Book of Acts. The Book of Acts is approached as a historically and theologically reliable text. The student is introduced to various aspects of Lukan theology as it relates to the structure, content, and theology presented in Acts. The course also briefly introduces the student to the various critical issues related to the book of Acts. Special attention is paid to the Pneumatology of Acts with a discussion of Pentecostal distinctive and its support by the text.

### **BI 3012 CORINTHIANS AND THESSALONIANS** 2 credits

This course deals with issues of authorship, date, historical setting, intended audience, and cultural background for First and Second Corinthians and First and Second Thessalonians. The course considers the occasion for each letter. Structure, type, and other literary subjects for each of the four books are also introduced. Major theological themes for each book are identified and briefly developed. Special attention is given to the sections dealing with historical practices with a focus on their contemporary application. Certain ethical and eschatological problems are also examined in the study of Thessalonians.

### **BI 3022 GENERAL EPISTLES** 2 credits

This course examines the General Epistles of James, 1 & 2 Peter, 1, 2, & 3 John and Jude. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The key theological themes of each book are developed and discussed in light of the current state of the Church in North America. The sections of applied theology are examined with a view to contemporary applications.

### **BI 3033 OLD TESTAMENT POETRY** 3 credits

This course provides an introduction to Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to the subject of Hebrew poetry and appropriate approaches to interpretation and application. Issues of authorship, date, historical setting, cultural setting, and political setting for each book are discussed. The course considers major themes, theological perspectives, types, structure, and other literary issues for each book. Specific passages from each book will be selected for more detailed study.

**BI 3043 DANIEL AND REVELATION** **3 credits**  
Authorship, intended audience, date, historical background, cultural setting, etc. of the books of Daniel and Revelation are studied in this course. Attention is given to issues of apocalyptic literature and how this relates to the study, interpretation and application of the text. The course considers the relationship between Revelation and the Old Testament books, specifically Daniel, in an attempt to illuminate some of the symbolism contained in Revelation. Special attention is given to the eschatology (theories of rapture, return of Christ, Kingdom realization, etc.) in light of the text. Structure, literary type, and other important literary issues will also be discussed in order to equip the student for the task of exegesis.

**BI 3052 PASTORAL EPISTLES** **2 credits**  
The Pastoral Epistles of First and Second Timothy and Titus are examined in this course. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The sections of applied theology are also examined with a view to contemporary applications. In the Timothy study, pastoral teaching is emphasized.

**BI 3062 HEBREWS** **2 credits**  
The authorship, date, intended audience, literary type, structure, and major theological themes of the book of Hebrews are examined in this course. Special attention is paid to the Christology of Hebrews. The warning passages and their possible interpretations are also considered. A discussion of faith and apostasy as they are presented in Hebrews is discussed.

## DEPARTMENT OF BIBLICAL STUDIES (BS)

**BS 1012 APOLOGETICS I** **2 credits**  
This course equips the student to defend the Christian faith against traditional arguments as well as more contemporary assaults. Attention is given to the relationship between faith and reason in the formulation and application of apologetics. Some key figures in the field of apologetics are studied in detail to discover methodologies and approaches to apologetics.

**BS 1022 PRINCIPLES OF PRAYER** **2 credits**  
This course examines the spiritual discipline of prayer from a biblical perspective as to its role and place in corporate and private worship. Several issues such as: 'Does prayer affect God's actions?' 'How does prayer, or does it, affect the practitioner?' 'What is prayer's relationship to God's will?' 'What are the postures in prayer?' Some biblical prayers are examined for the purpose of identifying principles of the practice of prayer. The prayer life of Jesus is examined as a model for us to follow. The Disciples' Prayer is examined in detail as a model prayer.

**BS 1023 OLD TESTAMENT SURVEY** **3 credits**  
This course is a study of the historical settings, literary features, authorship, theological teachings, and general content of the books of the Hebrew Bible. Attention is given to the distinctive features, main events, and characters for each book. The course includes a brief panoramic overview of God's redemptive plan as progressively revealed in the Old Testament. This survey provides a foundation for further studies in the Old Testament.

**BS 1033 NEW TESTAMENT SURVEY** **3 credits**  
This course surveys the historical, cultural, and theological distinctives of each New Testament book. Attention is given to authorship and occasion for each New Testament book. The intertestamental period (chief events, prominent characters, and major themes) as background to the New Testament period is emphasized. A special focus is placed on the life of Christ, the establishment of the Church, and the teachings concerning the believer's faith and practice. This course is foundational to further New Testament studies.

**BS 1042 BIBLE STUDY METHODS** **2 credits**  
This course is a brief review of the various Bible study methods. Attention is given to the significance and methodologies of application.

**BS 1043 THEOLOGY I** **3 credits**  
(required for ETA diploma)

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Theology I is an introduction to Bibliology, Anthropology, Christology and Soteriology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the Early Church Fathers.

**BS 2012 HERMENEUTICS** **2 credits**  
The basic concepts of hermeneutics (the science and art of Bible interpretation) are taught in this course. Presentations of the laws of interpretation provide the student with a working knowledge of the exegetical process. Particular areas of emphasis are history, doctrine, culture, and parables.

**BS 2023 THEOLOGY II** **3 credits**  
This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Theology II is an introduction to Angeology, Pneumatology, and Sanctification. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the Early Church Fathers. Theology I is a prerequisite.

**BS 3012 APOLOGETICS II** **2 credits**  
The defensive and offensive components of apologetics are examined in this course. Attention is given to the major theological positions of Christianity and to the defense against objections to Christianity. Special attention is given to defending Christianity's exclusivity in the contemporary context of pluralism and tolerance. Apologetics I is a prerequisite.

**BS 3023 THEOLOGY III** **3 credits**  
This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Theology III is an introduction to Theology, Ecclesiology, and Eschatology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. Theology II is a prerequisite.

## DEPARTMENT OF CHRISTIAN EDUCATION (CE)

### **CE 1023 SPIRITUAL FORMATIONS** 3 credits

This course covers the application of Biblical principles for Christian living and lifelong spiritual formation. The course introduces basic knowledge, skills, and practices for spiritual, physical, intellectual, and social growth in harmony with Luke 2:52. This course examines the essential aspects of personal discipline, Scripture assimilation, intercession meditation, fasting, spiritual warfare, relationships. Particular attention is given to the work of the Holy Spirit in living a victorious Christian life.

### **CE 2012 HISTORY OF CHRISTIAN EDUCATION** 2 credits

This course examines the Biblical, theological, historical, and philosophical foundations of the educational ministry of the church through the ages. Attention is given to the philosophy of Christian schools, the influence of Greek and Roman periods, and the impact of men such as Calvin, Luther, and Wesley upon American Christian education. The various ministries that exist in this field (child evangelism, Sunday school, adult education, teaching and more) are examined.

### **CE 2032 CHILD EDUCATION** 2 credits

*(required for ETA diploma)*

The physical, intellectual, emotional, and social development of the child from birth to age 12 is examined in this course. Attention is given to how children learn and acquire knowledge, and to leading theories of development and their implications to early childhood and education. Consideration is given to how theories of childhood development and education may be applied to Christian education.

### **CE 2092 CHILDREN'S MINISTRY & EVANGELISM** 2 credits

*(required for ETA diploma)*

This course is a specialized study of developing and evaluating children's ministries and resources as it pertains to specific programs such as Sunday school, Bible clubs, Kid's Crusades, children's church, music, drama, puppetry, and other children's activities. Topics include the history of child evangelism in America, traditional as well as cutting edge evangelism thrusts, age appropriate evangelism materials, and the organization and presentation of evangelistic events for children.

### **CE 3011 ACE MONITORS TRAINING** 1 credit

This class will prepare students in the basics of operating a classroom using the Accelerated Christian Education (ACE) program. The student will learn the organizational structure, goals and controls, procedures, and discipline involved in operating a classroom.

### **CE 3042 LEADERSHIP BASICS** 2 credits

The principles of good leadership are examined in this course. Attention is given to the Biblical qualifications for leadership. Temperament types and personnel placement are discussed. This course examines principles and practices of organization, administration, and management.

### **CE 3052 LEADERSHIP DYNAMICS** 2 credits

This course examines issues of leadership. Principles of leadership are discussed and developed. Attention is given to the significant role of the leader's self-management as a critical issue in leadership. Management theory, group dynamics, and team building are considered as important aspects of leadership. The unique nature of volunteerism, as it relates to the church, is also considered.

### **CE 3062 ADULT EDUCATION** 2 credits

This course is a Biblical, historical, theological examination of ministry to adults. This course examines the psychological, social, and spiritual needs of adults through the various stages of adulthood. Attention is given to issues of setting, curriculum, methodology, and approaches as they relate to adult Christian education. Consideration is also given to the development and qualifications of persons involved in adult Christian education.

### **CE 3063 TEACHING** 3 credits

*(required for ETA diploma)*

Basic teaching principles, practical problems, techniques, objectives, and methods are discussed. Teacher development, character, and spiritual growth are viewed in light of the model and master teacher, Jesus Christ. Opportunities are given for students to develop and practice teaching and to evaluate their own teaching.

### **CE 3082 YOUTH MINISTRY** 3 credits

This course examines adolescent development and the principles, methodology, and materials relevant to ministering to youth. Attention is given to developing youth ministry staff, congregational relationships, and volunteer staff. This course examines the organization, planning, and implementation of youth services, outreaches, and special events. This course examines the issues relevant to program development that ties contemporary youth culture and local church ministry vision together.

### **CE 3112 CHRISTIAN SCHOOL LAW & ADMIN.** 2 credits

This course examines the laws and regulations pertaining to starting and maintaining a Christian school. Attention is given to the Biblical submission to government, federal and state regulations, zoning, and other legal issues revelation to Christian schools. The process of assessing and evaluating curricula for the purpose of curriculum selection is also studied.

## DEPARTMENT OF HISTORY (HI)

### **HI 2013 CHURCH HISTORY** 3 credits

The development of Christianity from its inception through the charismatic movement of the 20th century is examined in this course. Attention is given to the theological controversies of the early centuries, the Reformation, the ecumenical movement, and the spread of Christianity in America.

### **HI 2022 REVIVALS** 2 credits

This course examines the revivals and spiritual awakenings from the Reformation to the present. The character, causes, effects, and theological emphasis of each awakening are considered. Various theories related to revivalistic methodology are examined. The issue of Divine Sovereignty and the Holy Spirit's unique role in promoting revival is also discussed.

## DEPARTMENT OF LANGUAGE (LA)

### **LA 1012 SIGN LANGUAGE I** 2 credits

This is an introductory course in Sign Language. Basic vocabulary signs and finger spelling are introduced. Voiced instruction of signs, videos, student participation, practice, games, singing and silent signed quizzes are used in teaching.

**LA 1013 DEVELOPMENTAL ENGLISH** **3 credits**  
Basic English grammar is studied in this course. Attention is given to grammatical issues, sentence structures, and punctuation. This course covers research writing using MLA format, along with organization techniques and study skills.

**LA 1022 SIGN LANGUAGE II** **2 credits**  
This course builds on the foundation laid in Sign Language I. Attention is given to vocabulary and the introduction of simple conversation. Pre-requisite is Sign Language I.

**LA 1023 GRAMMAR AND COMPOSITION** **3 credits**  
A review of traditional grammar and mechanics, and an introduction of the writing process is studied in this course. A variety of writing assignments are given. Careful attention is given to paragraph development, spelling, vocabulary, guided research, study of literary techniques, and applied writing assignments.

**LA 1032 COLLEGE LEARNING SKILLS** **0 credits (2 Hours)**  
This course is designed to prepare students for the demand of college courses and for success in academics. The course emphasizes time management, effective listening, note taking, concentration techniques, and retention of information, textbook-marking techniques, and test taking skills. This course is a required course for students that fail the placement test, or do not maintain a 2.0 GPA. This course also incorporates modules that are designed to provide assistance in using the library, charting student's goals, tutoring, and research paper preparation.

## DEPARTMENT OF MINISTRY (MI)

**MI 1010 CHAPEL I** **0 credits**  
Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students.

**MI 1011 MINISTRY PRACTICUM I** **1 credit**  
Supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of four outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries.

**MI 1020 CHAPEL II** **0 credits**  
Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel I is a prerequisite.

**MI 1021 MINISTRY PRACTICUM II** **1 credit**  
This course provides the student with supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of four outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum I is a prerequisite.

**MI 2010 CHAPEL III** **0 credits**  
Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel II is a prerequisite.

**MI 2011 MINISTRY PRACTICUM III** **1 credit**  
Further supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of six outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum II is a prerequisite.

**MI 2020 CHAPEL IV** **0 credits**  
Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel III is a prerequisite.

**MI 2021 MINISTRY PRACTICUM IV** **1 credit**  
This course provides the student with further supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of six outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum III is a prerequisite.

**MI 3010 CHAPEL V** **0 credits**  
Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel IV is a prerequisite.

**MI 3011 MINISTRY PRACTICUM V** **1 credit**  
Continued supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of eight outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum IV is a prerequisite.

**MI 3020 CHAPEL VI** **0 credits**  
Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel V is a prerequisite.

**MI 3021 MINISTRY PRACTICUM VI** **1 credit**  
This course provides the student with continued supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of eight outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum V is a prerequisite.

## DEPARTMENT OF MISSIONS (MS)

### **MS 1012 PERSONAL EVANGELISM 2 credits**

Various techniques of personal evangelism are considered in this course. Emphasis is given to the theological foundations for personal evangelism. Students are instructed in and given opportunity to participate in real and/or simulated evangelism opportunities. Attention is given to Scripture memorization as a fundamental preparation for personal evangelism. The course also considers the importance of discipleship.

### **MS 2013 HISTORY OF MISSIONS 3 credits** *(required for ETA diploma)*

The growth of the church from apostolic times through the 19th century is covered in this course. Special concentration is given to the principles of missions evidenced in the ministries and writings of past missionaries. Included will be a contemporary assessment of the global missionary enterprise, political involvement, and components of the ideal missionary church.

### **MS 2053 CULTURAL ANTHROPOLOGY 3 credits**

Basic concepts of cultural anthropology, the diversities of human culture, and the application of anthropological insights to cross-cultural living and ministry are covered in this course. Special awareness is given to the process of identifying cultural elements that lend themselves to aiding evangelism. Attention is also given to the methodologies of identifying cultural norms and determining if they are morally and ethically benign or contrary to the Gospel.

### **MS 3012 WORLD RELIGIONS 2 credits**

This course is a self-directed study where the student will choose one of the following world religions: Islam, Hinduism, Buddhism, Catholicism. Research and preparation of a detailed discussion of the foundations, historical development, religious practices, geographic locations, and cultural influences of the chosen world religion will be completed. The student will also engage in regular discussions with the supervising professor and provide ongoing updates and reports of the research progress. Based on the research, the student will offer various avenues for Gospel communication to adherents of the chosen religion.

### **MS 3013 MISSIONARY INTERNSHIP 3 credits**

This practicum allows the student to have short-term, supervised exposure to the mission field. Students are introduced to the cross-cultural experience with an opportunity to identify cultural differences and develop strategies to minister the Gospel. The mission trip will be a minimum of ten days with additional time for advance preparation.

### **MS 3022 MISSIONARY PRACTICES & PRINCIPLES 2 credits**

This course examines the practical aspects of foreign missionary work including field preparation, deputation, mission board, and cultural adjustment. Concentration is given to the critical issues of cultural shock and reintegration to the homeland. Attention is also given to the primary principles that govern missions and missionaries on the field. In the current environment, missions is undergoing radical changes so awareness is given to understanding these changes and their likely impact on future missions.

### **MS 3042 CULTS 2 credits**

This course introduces the student to several contemporary cults: Jehovah Witnesses, Christian Science, Mormonism, Spiritism, Anglo-Israelism, Unification Church, Scientology, the New Age Movement, and other less known cults. The course consists of an introduction to the history, beliefs, and practices of these cults. The heretical beliefs and practices of each cult are identified and the biblical responses to these errors are discussed.

### **MS 3053 INTER-CULTURAL COMMUNICATIONS 3 credits**

This study guides those seeking the best way to effectively communicate the Gospel message from one culture to another. Attention is given to identifying cultural features that lend themselves as evangelistic mediums. The Peace Child is presented as an example of cultural norms that can serve as evangelistic mediums. Emphasis is also given to methodologies of cultural assessment with a view to discovering cultural mediums of evangelism.

### **MS 3072 THEOLOGY OF MISSIONS 2 credits**

This course studies the underlying principles and theological presuppositions of Christian missions. The course examines and interprets a range of common theological issues as they relate to the missionary enterprise. Attention is given to developing a Biblical theology of missions. The missionary mandate through both Testaments is considered. This course looks at Paul – his message, methodology, motivation and strategy, as foundational to a contemporary mission mandate and strategy.

## DEPARTMENT OF MUSIC (MU)

### **MU 1041 CHOIR I 1 credit**

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises. Vocal and instrumental admission is by audition only. Those admitted into choir will meet three times per week and travel in ministry during the spring semester.

### **MU 1051 CHOIR II 1 credit**

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises. Vocal and instrumental admission is by audition only. Those admitted into choir will meet three times per week and travel in ministry during the spring semester. Choir I is a prerequisite.

### **MU 2011 APPLIED MUSIC/INSTRUMENT I 1/2 credit**

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration.

### **MU 2013 WORSHIP LEADERSHIP 3 credits**

This course surveys praise and worship and its role in the local church. Attention is given to the personal preparation required of the minister of music. This course examines the essence of praise and worship and the role of music in them. Special attention is given to the preparation and conducting of a corporate worship service. Practical application of the theories taught is accomplished by each student having an opportunity to lead the class in praise and worship through music.

### **MU 2021 APPLIED MUSIC/INSTRUMENT II 1/2 credit**

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument I is a prerequisite.

### **MU 2022 INTRODUCTION TO CHURCH MUSIC 2 credits**

This course is an overview of the purpose of music ministry. Attention is given to Biblical, social, and evangelistic perspectives on church music. The course examines the objectives of church music with special attention to the means of reaching these objectives. Attention is given to historic and contemporary influences.

**MU 2032 FUNDAMENTALS OF MUSIC** **2 credits**  
 The fundamental elements of music are introduced in this course. Attention is given to music's basic terminology, scales, keys, chords, rhythmic notation, and pitch. This study enables the student to begin a hands-on experience.

**MU 2041 CHOIR III** **1 credit**  
 This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir II is a prerequisite.

**MU 2051 CHOIR IV** **1 credit**  
 This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir III is a prerequisite.

**MU 3011 APPLIED MUSIC/INSTRUMENT III** **1/2 credit**  
 This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument II is a prerequisite.

**MU 3012 MUSIC THEORY** **2 credits**  
 This course covers the concepts of music with focus on tonality, key scales, chord progressions, transposition, and harmonies. Attention is given to ear-training, sight-reading, and sight-singing. This course provides experience in composing and arranging.

**MU 3021 APPLIED MUSIC/INSTRUMENT IV** **1/2 credit**  
 This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument III is a prerequisite.

**MU 3022 CHURCH MUSIC ADMINISTRATION** **2 credits**  
 This course will examine the various methods of organizing and operating a church music program. Focus will be given to service planning, worship team development, equipment management, and general leadership responsibilities required.

**MU 3041 CHOIR V** **1 credit**  
 Further development of performance qualities, both vocal and instrumental, in the chorale setting is the focus of this course. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir IV is a prerequisite.

**MU 3051 CHOIR VI** **1 credit**  
 Further development of performance qualities, both vocal and instrumental, in the chorale setting is the focus of this course. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir V is a prerequisite.

## DEPARTMENT OF PASTORAL SUBJECTS (PS)

**PS 2033 COUNSELING I** **3 credits**  
 Various theories and techniques of Biblical Counseling are examined in this course. An important aspect of this course is a discussion of ethics, character, and other personal issues relative to the pastoral counselor. Attention is given to the use of scripture, the importance of discipleship, and the time for calling professional counselors.

**PS 2022 MINISTRY & MARRIAGE** **2 credits**  
 This course examines the unique issues concerning marriage for those in ministry. It will discuss the blessings and battles of Ministry Marriage, paying close attention to the pressures, dangers, and pitfalls that come with being in service to the Lord as husband and wife and family. The goal is to prepare those in ministry to recognize and correctly respond to these issues.

**PS 2023 COUNSELING II** **3 credits**  
 The essential dynamics of counseling in a pastoral setting are addressed in this course. The following topics are considered: premarital and marital counseling, parenting, single parenting, divorced persons, juvenile delinquents, suicide, depression, homosexuality, child abuse, drug use, and HIV. Counseling I is a prerequisite.

**PS 3013 CHURCH LAW & FINANCE** **3 credits**  
 This study reviews incorporation procedures, laws of contracts, deeds, bonds, etc., as they concern the church, as well as criminal law as it relates to pastoral counseling. Financial accounting procedures for the local church and principles of parliamentary procedures are also considered.

**PS 3042 CHURCH CEREMONIES** **2 credits**  
 The theological foundations and practices of the church are considered in this course. Attention is given to communion, baptism, weddings, funerals, receiving new members, and child dedications. Students are introduced to the practical administrative functions of preparing and conducting these ceremonies. Emphasis is given to legal and denominational issues and requirements. Students will have the opportunity to observe and/or participate in real or simulated ceremonies.

**PS 3072 PASTORAL THEOLOGY A** **2 credits**  
 This course examines the life and work of the pastor as well as biblical metaphors appropriate as models for the pastoral office. The various elements of the pastor's work are examined. Attention is given to the role of spiritual disciplines in the life of the pastor. Various issues such as ethics, integrity, confidentiality, and empathy are considered as they relate to both the work and life of the pastor.

**PS 3082 PASTORAL THEOLOGY B** **2 credits**  
 This course provides practical spiritual assistance for women preparing for the ministry. Special attention is given to the place of women in pastoral ministry. The Biblical dimensions of a woman's ministry as a pastor's wife as well as her personal life and responsibilities are also explored.

## DEPARTMENT OF SPEECH (SP)

**SP 1022 HOMILETICS I** **2 credits**  
 This course is designed to develop the student's ability to organize, present, and evaluate extemporaneous and prepared speeches. The significance of a pleasing platform manner, vocal quality, and nonverbal communication are emphasized.

**SP 2022 HOMILETICS II** **2 credits**  
 Homiletics is the science of preparing sermons. The various forms of sermons are examined, and the student is taught to plan, construct, and deliver each type. Homiletics I is a prerequisite.

**SP 3022 HOMILETICS III** **2 credits**  
 This course emphasizes the use of sermon illustration and argumentation, as well as the presentation and pulpit manners of the minister. Particular attention is given to topical, textual, and expository sermons. Homiletics II is a prerequisite.

## COURSE NUMBERING DESCRIPTION

